

Pointers Run Elementary

SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

Pointers Run Elementary School: VISION & MISSION	SCHOOL TARGETS, STRATEGIES, & COMMITMENTS
<p>Vision: Our vision is that every student strives to reach academic, social and personal excellence.</p> <p>Mission: The mission of Pointers Run Elementary School: The PRES community collaborates to develop responsible lifelong learners in a climate of empathy and respect</p>	<p>Statement of Commitment:</p> <ul style="list-style-type: none"> We commit to ensuring students access grade level reading standards through differentiated reading instruction. As a staff, we will collaborate to analyze data to determine areas of instructional need (strength and growth) and effectively tailor instruction to meet students' individual needs through small group instruction. <p>Strategies:</p> <ul style="list-style-type: none"> Instructional staff will engage in professional learning focused on differentiation of small groups, reading foundational skills, standards based instructional standards (primary) and comprehension for intermediate grades. Instructional staff will collaboratively plan, use assessment data to plan effectively to deliver high quality first instruction in the areas of phonemic awareness (K-2) and comprehension/reading foundational skills (3-5) aligned to the grade level reading standards. Instructional staff will participate in data discussions to identify areas of focus and support to maximize student growth for all students with an emphasis on the special education student group. <p>Mathematics Statement of Commitment:</p> <ul style="list-style-type: none"> We commit to providing students opportunities to make sense of grade level mathematics standards. As a staff, we will develop strategies for scaffolding learning while ensuring students take ownership of their learning. <p>Strategies:</p> <ul style="list-style-type: none"> K-2 and 3-5 math teacher leaders will attend 5 half-day, sub provided math professional learning on various topics. The math teacher leaders will share information with teams and lead professional learning with teams as needed. Instructional staff, which includes special education teachers, will participate in collaborative planning and select high quality tasks/plan lessons that provide opportunities for students to engage and make sense of tasks before providing explicit instruction (plan for misconceptions, student strategies and scaffold learning).
<p>HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY</p>	
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	
<p>FOUR OVERARCHING COMMITMENTS</p>	
<p>Value: Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.</p> <p>Achieve: An individualized focus supports every person in reaching milestones for success.</p> <p>Empower: Schools, families, and the community are mutually invested in student achievement</p>	

and well-being.

- Instructional staff will participate in monthly data discussions, focusing on student learning, assessments, and interventions.

School Climate Statement of Commitment:

- We commit to creating a positive school culture to meet students' social emotional needs. We commit to consistent planning and implementation of Social Emotional Learning instruction based on students' needs.

Strategies:

- Staff will use the designated Social Emotional Learning time in the schedule to address key components of the Social Emotional Learning curriculum (self awareness, self management, social awareness, relationship skills, responsible decision-making). Designated Social Emotional Learning time will provide a solid foundation for the implementation of trauma informed practices