POINTERS RUN ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



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Pointer Run Elementary School:	S TRATEGIES
Vision and Mission	
Vision: Every student strives to reach academic, social and personal excellence. Mission: The PRES community collaborates to develop lifelong learners in a climate of empathy and respect.	In order to impact language arts performance, the RST will provide monthly professional learning and collaborative planning. Staff (including special education) in grades 3, 4, and 5 will focus on Guided Reading and IDR will focus on Guided Reading and IDR. Staff in grades K, 1, and 2 will focus on Guided Reading and Daily 5. In order to impact language arts performance, the reading specialist will co –plan with the classroom teachers for all below grade level students, as well as provide daily instruction to those students. In order to impact language
HCPSS Vision and Mission	
Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	
HCPSS GOALS	arts performance, staff (including special educators) will atte
 Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. Staff (Goal 2): Every staff member is engaged, supported, and successful. Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. Organization (Goal 4): Schools are supported by world-class organizational practices. 	In order to impact mathematics performance, staff will receive professional learning about number routines. The MST will lead PLs on number sense routines. Number Talks by Sherry Parrish will be included with the primary grades. In order to impact mathematics performance, staff will collaboratively plan for the implementation of number sense routines during team planning sessions, utilizing the MST
School Targets	whenever possible.
Currently, 70.9% of all students in 1 st -5 th met the MAP benchmark for reading. The percentage of students meeting the MAP benchmarks will increase to 75% by Spring, 2017. Based on the performance of our student groups, we will be focusing on African American Currently, 45.8% have met the MAP benchmark and our goal will be to increase to 53% by Spring 2017. Currently, 79% of all students in 1 st -5 th met the MAP benchmark for math. The percentage of students meeting the MAP benchmark will increase to 81% by Spring 2017. Based on the performance of our student groups, we will be focusing on African Americans. Currently, 58.3% have met the MAP benchmark and our goal will be to increase to 64% by Spring 2017.	In order to impact mathematics performance, targeted number routines will be developed and implemented based on student need as shown through MAP data, classroom observations, and assessments.