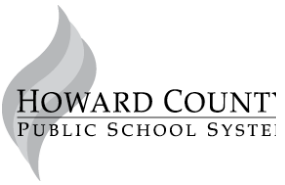


# CLARKSVILLE MIDDLE SCHOOL

6535 S. Trotter Road • Clarksville, MD 21029 • 410-313-7057 • (F) 410-531-5105 • <http://cms.hcpss.org>



Dear Parents/Guardians of Fifth Grade Students:

Welcome to Clarksville Middle School. This letter will help guide you and your child through the selection process for sixth grade **music performance**. Please join us at Clarksville Middle School on **January 18** for 6<sup>th</sup> Grade Family Orientation starting at 6:30 p.m. Complete the attached form and return it to your child's fifth grade teacher by **January 19, 2018**.

**Music Performance:** Music Performance options are band, orchestra, or chorus. Students may choose only ONE performing arts class option.

**Band :** Students entering the band program at CMS as 6th graders will be automatically placed in the Concert Band. Elementary band directors will provide recommendations of students who will audition for advanced placement in the CMS Symphonic Band and Wind Ensemble. Parents also have the option of signing their student up for auditions for advanced placement. These auditions will take place in each elementary school in January. Repertoire for the audition is posted on the band website at [www.mrflinchbaugh.com](http://www.mrflinchbaugh.com). Please contact Mr. Flinchbaugh at [brnt\\_finchbaugh@hcpss.org](mailto:brnt_finchbaugh@hcpss.org) with any questions!

**Chorus:** All incoming 6th grade chorus students will automatically be placed into Clarksville's 6th grade Chorus. Please contact Mrs. Ringenberg at [Elizabeth\\_ringenberg@hcpss.org](mailto:Elizabeth_ringenberg@hcpss.org)

**Orchestra:** Students entering the orchestra program at Clarksville MS as 6th graders will be automatically placed in the Clarksville String Ensemble. Any interested students who wish to audition for a higher ensemble can submit a video audition or request a live audition time during the week of January 29th. All necessary audition materials and directions can be found on Mr. Boggs' website starting December 18th. Please contact him with any questions you may have.

<http://boutsandbows.weebly.com/ensemble-audition-info.html>

**Sectionals:** Students enrolled in band and orchestra will receive **one sectional per week** in addition to their daily ensemble class. Sectionals are:

- **Required** as a part of the band and orchestra program
- Scheduled as **pull-outs** from other classes (including Math, Science, English, Social Studies and Related Arts) on a rotating basis
- Scheduled so that students will not miss the same class more than twice a quarter

**Registration:** To register for music performance, **all parents must complete the included form**. Parents should choose the "opt out" option on the attached form if their child does not wish to participate in a performing arts program. When considering music performance, students and parents should carefully weigh the workload of the additional class. It is important to note that students who are scheduled for a **reading and/or mathematics seminar** may have fewer options regarding participation.

A more detailed description of the middle school program of study is on the reverse side. If you have questions about any of the courses, please do not hesitate to contact:

- Office of Fine Arts – Visual Arts 410.313.6634 / direct emails to [Gino\\_Molfino@hcpss.org](mailto:Gino_Molfino@hcpss.org)
- Office of Fine Arts – Music at 410.313.6885 / direct emails to [Terry\\_Eberhardt@hcpss.org](mailto:Terry_Eberhardt@hcpss.org)

For questions regarding scheduling, please contact our School Counseling office (410.313.7060).

## Middle School Schedule in Detail

The middle school schedule is seven periods. All students receive daily instruction aligned to Maryland's College and Career-Ready Standards in English Language Arts, Mathematics, Science, and Social Studies.

- Maryland regulations require:

- All students to take Health Education, Physical Education and a Fine Arts (Art and/or Music) course every year.
- Students to take Family and Consumer Science in 8th grade or receive the Financial Literacy information embedded within another course.
- Students to take one Innovation and Inquiry Reading Module related to career readiness or receive this information through another course.

Students who are reading on or below grade level will take at least one semester of reading, one of which will be a reading skills transitional module, unless the students are enrolled in a reading seminar. There is no reading requirement for 7<sup>th</sup> or 8<sup>th</sup> grade.

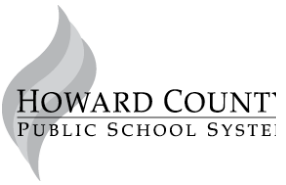
<p><b>The middle school schedule consists of:</b></p> <p>English Language Arts Mathematics Science Social Studies Related Arts:</p> <ul style="list-style-type: none"> <li>• Fine Arts (Music Performance, General Music, and/or Art)*</li> <li>• Health Education</li> <li>• Physical Education (every other day all year, when possible)</li> </ul>	<p><b>*The Fine Arts requirement can be fulfilled through the following classes:</b></p> <ul style="list-style-type: none"> <li>• <b>General Music</b> provides students with a deeper understanding of the language of music and how it relates to and impacts our lives and cultures through the study of four main strands: keyboard, guitar, world music drumming, and music technology.</li> <li>• <b>Music Performance</b> (<i>Chorus, Band, Orchestra</i>) provides students the opportunity to develop technical skills and personal interpretations and to perform expressively and collaboratively through experiences with varied musical works (Full year elective with pull outs).</li> <li>• <b>Visual Arts</b> educates, informs and involves students and the school community in meaningful child-centered experiences that develop artistic behaviors, critical and creative thinking, and the exploration of personal artistic meaning. Disciplines covered include: drawing from observation, imagination and memory, painting, sculpture, printmaking and crafts.</li> </ul>
<p><b>Students may also choose to take:</b></p> <ul style="list-style-type: none"> <li>• Performing Arts (year-long band, orchestra and/or chorus)</li> <li>• World Language             <ul style="list-style-type: none"> <li>• 2 year program which takes place daily during grades 7 and 8</li> </ul> </li> </ul>	
<p><b>Some students may also take:</b></p> <ul style="list-style-type: none"> <li>• Additional Related Arts             <ul style="list-style-type: none"> <li>• <i>Art, General Music, Family and Consumer Science, Technology Education</i></li> </ul> </li> <li>• GT Research -available to any student concurrently enrolled in GT ELA and GT Math</li> <li>• Interventions in reading for decoding and comprehension</li> <li>• Innovation and Inquiry Reading Modules</li> </ul>	

Sincerely,

Karim Shortridge, Ed.D.

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## Grade 6 Registration Form

*Return to your child's classroom teacher by January 19, 2018*

**Student Name:** \_\_\_\_\_

**Classroom Teacher:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent Phone Number:** \_\_\_\_\_

**MUSIC PERFORMANCE:** *students may decide to continue their participation in their chosen field of interest, which includes sectionals and required after school performances (**select only one**)*

_____	<b>Band</b>	Instrument:	Years Experience:
_____	<b>Orchestra</b>	Instrument:	Years Experience:
_____	<b>Chorus</b>		
___	<b>Opt out</b>		